DadàBarcelona

TEACHERS

05

ME, MYSELF AND I

MY HOUSE/ MY HOME

THIS IS MY HOME!

Talking English

2015-2016 EXTRAESCOLARS

4

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LESSON MY HOUSE/ MY HOME

During this class we will talk about houses and homes. We would like kids to improve their daily life vocabulary and get them to use these words.

GROUP 4

The aim of this lesson is to look at houses from the inside and learn vocabulary to describe it**.**

PROMENADE (30min)

While we walk to the studio, let's ask them about their homes.

Do they live in flats, in houses, in lofts? How many floors does their house have? And how many rooms? How many doors and windows? Check if they know the names of the different parts of the house:

LIVING-ROOM, KITCHEN, BEDROOM, HALL, BALCONY, BATHROOM...

Talk about all this a bit and see what comes up!

CLASSROOM (90min)

1. Give them the drawing of the house and ask them to link the vocabulary with the drawing.
2. After this exercise get them to write things they can find in each room or part of the house.
3. If you have time you can play CLUEDO and try to guess **who, how and where** the murder takes place!!!!

http://en.wikipedia.org/wiki/Cluedo

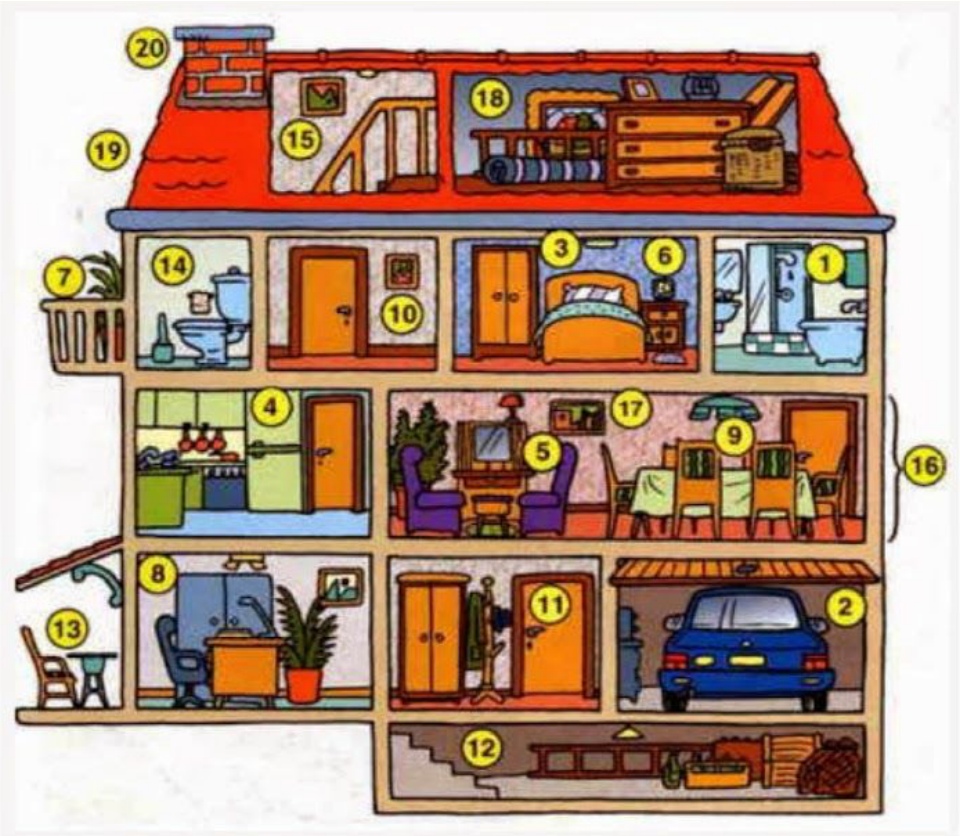
For the next week

AS NEXT WEEK YOU WILL BE TALKING ABOUT FAMILIES, ASK THEM TO BRING 8 PHOTOGRAPHS OF DIFFERENT MEMBERS OF THEIR FAMILY THAT ARE IMPORTANT TO THEM. ONE SHOULD BE A PHOTO OF THEMSELVES AND THE OTHER 7 CAN PORTRAY ANYONE THEY CHOOSE: PARENTS, BROTHERS OR SISTERS,GRANDPARENTS, UNCLES, AUNTS, COUSINS, GODPARENTS...

ME, MYSELF AND I

MY HOUSE/ MY HOME

DIFFERENT PARTS OF MY HOUSE



BATHROOM, BEDROOM, STAIRS, LIVING ROOM, BALCONY, ROOF, HALL, TERRACE, CELLAR, GARAGE, alarm clock, chairs, CORRIDOR, OFFICE, KITCHEN, TOILET, armchair, DINNING ROOM, chimney and ATTIC.

Connect the word with the number

ME, MYSELF AND I

MY HOUSE/ MY HOME

LET'S FIND SOME WORDS

LIVING ROOM

KITCHEN

BATHROOM

BEDROOM

Write at least five things that you would usually find in these rooms.